



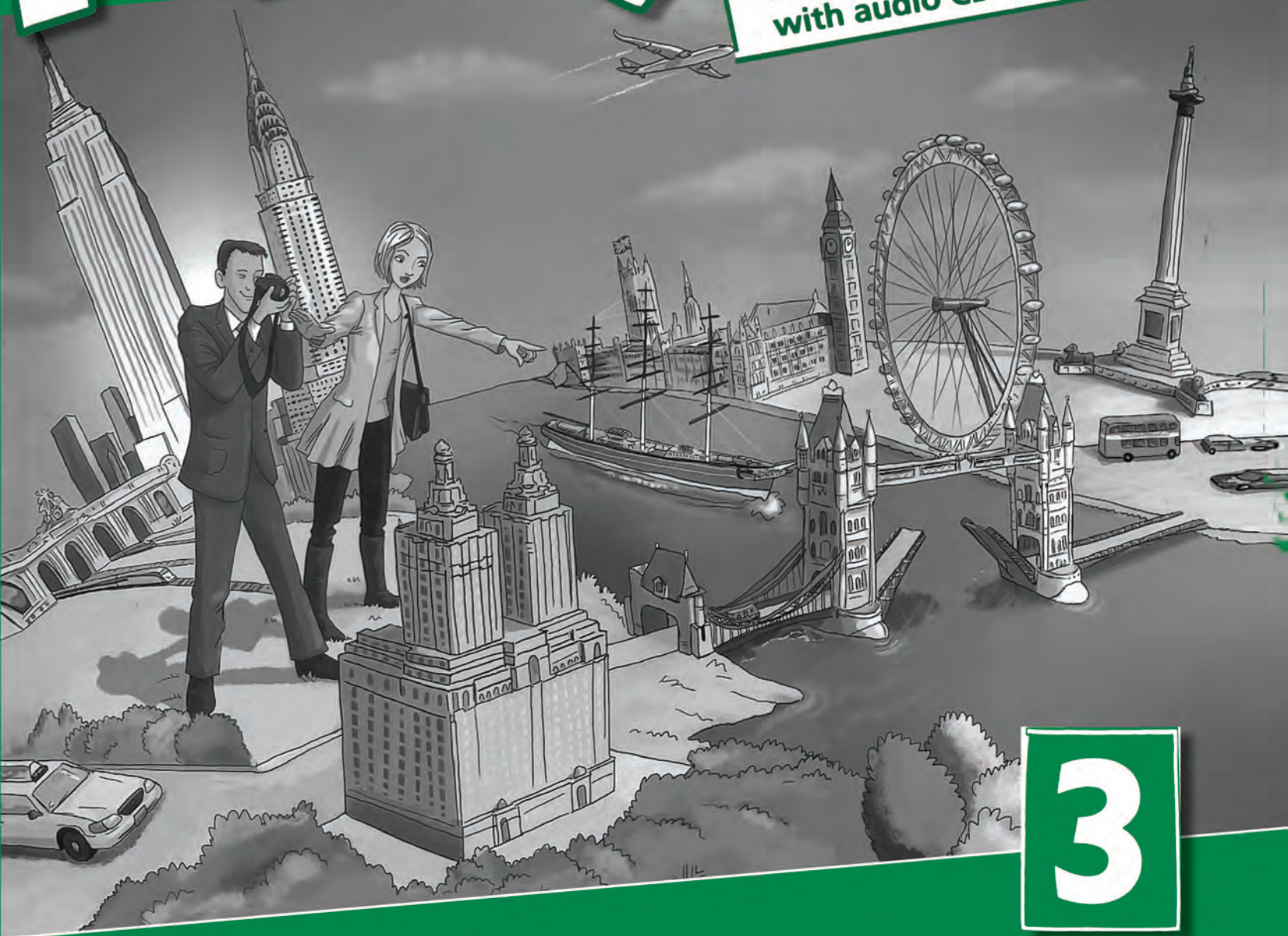
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Fourth edition

# Project

Workbook  
with audio CD



3

OXFORD

Tom Hutchinson  
Diana Pye

# Introduction



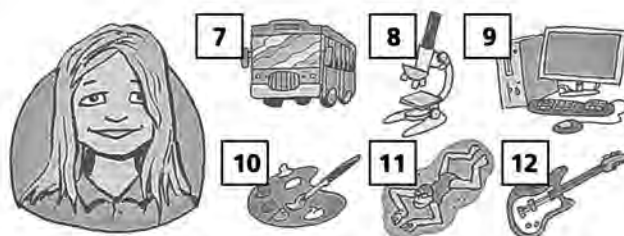
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## Getting to know someone

### 1 1.02 Listen and complete.

- 1 Harry and Max are in class 9C.
- 2 It is Harry's \_\_\_\_\_ day at the school.
- 3 The next lesson is in room \_\_\_\_\_.
- 4 \_\_\_\_\_ lives in East Street.
- 5 Max's \_\_\_\_\_ lives in the same street as Harry.
- 6 Harry takes the number \_\_\_\_\_ bus to school.
- 7 Harry's favourite subject is \_\_\_\_\_.



I'm Tara Moss. I go to school by <sup>7</sup> \_\_\_\_\_. My favourite subjects are <sup>8</sup> \_\_\_\_\_ and <sup>9</sup> \_\_\_\_\_. I don't like <sup>10</sup> \_\_\_\_\_. In my free time, I go <sup>11</sup> \_\_\_\_\_ and I play the <sup>12</sup> \_\_\_\_\_.

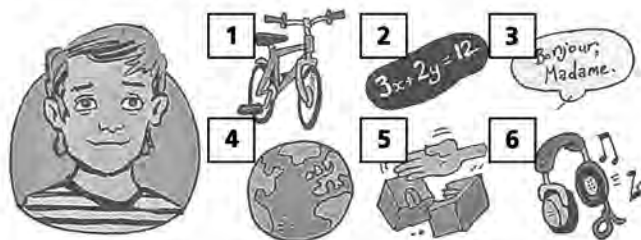
## Everyday English

### 2 \*\* Put the words in the correct order to make questions or statements.

- 1 question the again What's ?  
What's the question again?
- 2 answer don't I know the  
\_\_\_\_\_
- 3 that anything haven't I got for  
\_\_\_\_\_
- 4 three about What number ?  
\_\_\_\_\_
- 5 it's think London I  
\_\_\_\_\_

## Personal information

### 3 \*\* Write the words.



I'm Chris Townsend. I go to school by <sup>1</sup> bike every day. My favourite subject is <sup>2</sup> \_\_\_\_\_. I don't like <sup>3</sup> \_\_\_\_\_ or <sup>4</sup> \_\_\_\_\_. In my free time I do <sup>5</sup> \_\_\_\_\_ and I listen to <sup>6</sup> \_\_\_\_\_.

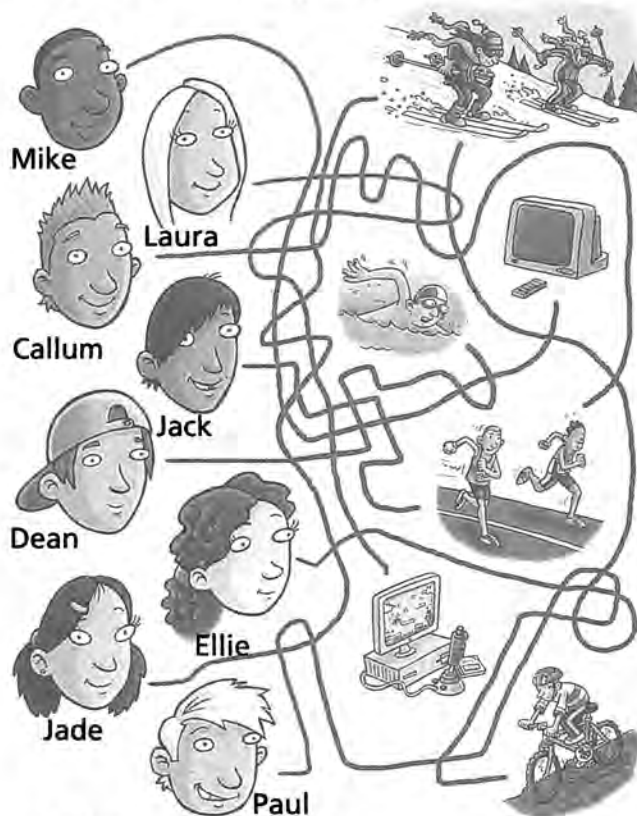
## Present simple

### 4 \*\*\* Katherine (K) and her brother found a bag with stolen things in it. A reporter (R) is talking to her. Complete the reporter's questions.

- R Congratulations, Katherine.  
<sup>1</sup> Do you want to be a detective when you leave school?
- K Oh yes, I do!
- R <sup>2</sup> \_\_\_\_\_ detective books?
- K Yes, I do. And I like detective films, too.
- R How often <sup>3</sup> \_\_\_\_\_ detective films?
- K I usually watch them every week.
- R Why <sup>4</sup> \_\_\_\_\_ detective films?
- K Because they're very exciting!
- R What about your brother? <sup>5</sup> \_\_\_\_\_ detective books, too?
- K Yes, he likes them very much.
- R What <sup>6</sup> \_\_\_\_\_ in his free time?
- K He <sup>7</sup> \_\_\_\_\_ computer games.
- R What about sport? Does he play any sports?
- K Yes, he does. He <sup>8</sup> \_\_\_\_\_ table tennis.
- R What about you? <sup>9</sup> \_\_\_\_\_ table tennis, too?
- K No, I <sup>10</sup> \_\_\_\_\_ any sports. But I often watch sport on TV.

## Present continuous

**5 \*\*\*** What are they doing? Look at the pictures. Write the questions and answers.



1 Mike / do homework?

*Is Mike doing his homework?*

*No, he isn't. He's watching television.*

2 Laura / play computer games?

3 Callum and Jack / cycle?

4 Dean / read?

5 Ellie and Jade / ski?

6 Paul / ride a horse?

## Present simple and continuous

**6 \*\*** Complete Bill's e-mail with these verbs in the present simple or present continuous tense.

not have go have (x3) do (x2) meet sit  
watch (x2) look after play go out

From: billyboy123@speedmail.com

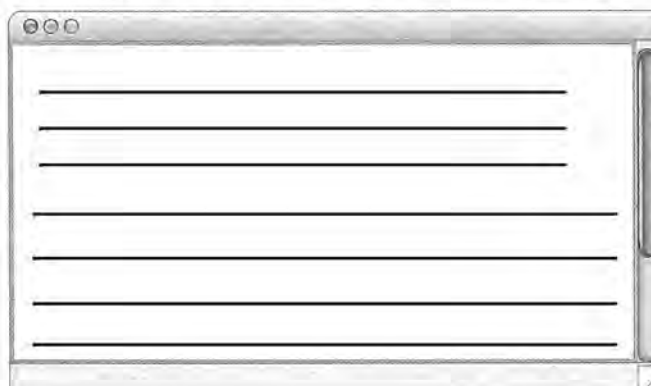
Subject: My Friday evening

Hi. It's 7.30 on Friday evening and I <sup>1</sup> *'m sitting* at my computer. I usually <sup>2</sup> \_\_\_\_\_ with my friends on Fridays. We normally <sup>3</sup> \_\_\_\_\_ at the café and then we <sup>4</sup> \_\_\_\_\_ to the cinema or to the sports centre, and we always <sup>5</sup> \_\_\_\_\_ a lot of fun. But I <sup>6</sup> \_\_\_\_\_ a lot of fun today, because I <sup>7</sup> \_\_\_\_\_ my little sister. My parents are at a restaurant. They <sup>8</sup> \_\_\_\_\_ dinner with some friends. My little sister <sup>9</sup> \_\_\_\_\_ a DVD in the living room at the moment. It's her favourite DVD and she <sup>10</sup> \_\_\_\_\_ it all the time. My friends are all at the sports centre now. They <sup>11</sup> \_\_\_\_\_ volleyball. Everybody <sup>12</sup> \_\_\_\_\_ a good time, except me. It's not fair.

Anyway, how are you? What <sup>13</sup> \_\_\_\_\_ you \_\_\_\_\_ at the moment? What <sup>14</sup> \_\_\_\_\_ you usually \_\_\_\_\_ on Friday evenings?

## Writing

**7 \*\*\*** Write to Bill about your Friday evening.



## 1A A new home

## Life stages

## 1 a \* Match the halves of the expressions.

- |         |              |
|---------|--------------|
| 1 go to | a a job      |
| 2 be    | b school     |
| 3 get   | c married    |
| 4 start | d university |
| 5 move  | e born       |
| 6 get   | f house      |

## b Label the pictures with the expressions.



1 go to university



2



3



4



5



6

## 2 \*\* Complete the text with these verbs in the past simple tense.

get married leave school get a job meet  
be born (x2) grow up die move

My grandma, Danielle, <sup>1</sup> was born in 1936. She <sup>2</sup> \_\_\_\_\_ in a small town near Bristol and when she was ten, her family <sup>3</sup> \_\_\_\_\_ to Gloucester. She went to school there and when she was eighteen, she <sup>4</sup> \_\_\_\_\_. She didn't go to university. She <sup>5</sup> \_\_\_\_\_ in a shop. She <sup>6</sup> \_\_\_\_\_ my granddad, Peter, there and they <sup>7</sup> \_\_\_\_\_ a year later. They moved to London, and my dad <sup>8</sup> \_\_\_\_\_ there. My grandma <sup>9</sup> \_\_\_\_\_ last year.

## Adjectives

## 3 \*\* Find seven more adjectives.

Y	E	R	R	E	E	O	A	G	R	Q
Y	Q	P	T	F	R	T	O	L	B	R
I	U	P	P	A	Q	O	R	U	E	Z
R	I	C	H	M	D	A	J	T	A	A
Q	E	Z	Q	O	I	L	L	T	U	Y
J	T	N	A	U	G	H	T	Y	T	H
P	H	G	P	S	I	Q	P	I	I	A
N	I	O	D	L	N	E	A	X	F	P
X	P	H	S	P	X	R	T	D	U	P
P	O	P	U	L	A	R	I	E	L	Y

## Past simple

### 4 \* Complete the e-mail with the past simple tense of the verb *be*.



Hi Olivia,  
Last weekend, I <sup>1</sup> was at a music festival with Katie. It <sup>2</sup> \_\_\_\_\_ near Bristol. Sally and Steve <sup>3</sup> \_\_\_\_\_ with us because they don't like pop music. I usually like festivals, but this <sup>4</sup> \_\_\_\_\_ very good. The musicians <sup>5</sup> \_\_\_\_\_ OK, but the weather <sup>6</sup> \_\_\_\_\_. It <sup>7</sup> \_\_\_\_\_ terrible! We <sup>8</sup> \_\_\_\_\_ very happy because we <sup>9</sup> \_\_\_\_\_ cold and wet all weekend. We <sup>10</sup> \_\_\_\_\_ very pleased to get home on Sunday evening.  
It <sup>11</sup> \_\_\_\_\_ a good weekend!  
Bye,  
Sarah

### 5 \*\* How long ago did these things happen in your life? Complete the sentences with the past simple tense of the verbs in brackets and time expressions.

- 1 My last birthday was (be) two months ago.
- 2 I \_\_\_\_\_ (arrive) at school \_\_\_\_\_ ago.
- 3 I \_\_\_\_\_ (have) breakfast \_\_\_\_\_ ago.

- 4 The school holidays \_\_\_\_\_ (end) \_\_\_\_\_ ago.
- 5 Christmas \_\_\_\_\_ (be) \_\_\_\_\_ ago.
- 6 I \_\_\_\_\_ (write) an e-mail \_\_\_\_\_ ago.
- 7 I \_\_\_\_\_ (start) this exercise \_\_\_\_\_ ago.
- 8 I \_\_\_\_\_ (be) born \_\_\_\_\_ ago.

### 6 \*\* Complete the text. Put the verbs in brackets into the past simple tense.

My name is Margaret and I live in London. We <sup>1</sup> moved (move) house about three months ago. I <sup>2</sup> \_\_\_\_\_ (not want) to move, but our house <sup>3</sup> \_\_\_\_\_ (not be) big enough any more. Anyway, I <sup>4</sup> \_\_\_\_\_ (not like) the colour of my new bedroom, so last weekend I <sup>5</sup> \_\_\_\_\_ (decide) to paint it. On Saturday morning, Dad <sup>6</sup> \_\_\_\_\_ (give) me some money and I <sup>7</sup> \_\_\_\_\_ (go) to the shops to get some paint. There <sup>8</sup> \_\_\_\_\_ (be) lots of different colours, but I <sup>9</sup> \_\_\_\_\_ (choose) blue and white. I <sup>10</sup> \_\_\_\_\_ (buy) two tins of paint and then I <sup>11</sup> \_\_\_\_\_ (carry) them to the bus stop. I <sup>12</sup> \_\_\_\_\_ (get on) the bus, but there <sup>13</sup> \_\_\_\_\_ (not be) any seats downstairs, so I <sup>14</sup> \_\_\_\_\_ (sit) upstairs. When I <sup>15</sup> \_\_\_\_\_ (stand up) to get off the bus, something terrible <sup>16</sup> \_\_\_\_\_ (happen). I <sup>17</sup> \_\_\_\_\_ (drop) the tin of blue paint down the stairs! It <sup>18</sup> \_\_\_\_\_ (leave) a line of blue paint behind it. I <sup>19</sup> \_\_\_\_\_ (not know) what to do. It <sup>20</sup> \_\_\_\_\_ (be) really horrible!

### 7 \*\*\* Complete the dialogue with verbs in the past simple tense.

- Gary I <sup>1</sup> went to the Fab Five concert on Saturday. It was great!
- Jack Really? I <sup>2</sup> \_\_\_\_\_ there too. But I <sup>3</sup> \_\_\_\_\_ you!
- Gary I <sup>4</sup> \_\_\_\_\_ very early and I <sup>5</sup> \_\_\_\_\_ right at the front!
- Jack I <sup>6</sup> \_\_\_\_\_ their new CD yesterday. Have you got it?
- Gary Yes, and I think it's great. I <sup>7</sup> \_\_\_\_\_ their first one. It <sup>8</sup> \_\_\_\_\_ a bit boring.
- Jack Yes, you're right.

# 1B A surprise for Smart Alec!

## Working with words

- 1 \*\* Complete the dialogues. Use these expressions.

go to the theatre go skiing a bit boring terrible  
go swimming brilliant be ill not bad



- 1 • What did you do on holiday?

- We went skiing.
- Did you have a good time?
- Yes, it was brilliant.



- 2 • How was your weekend?

- It \_\_\_\_\_.
- What did you do?
- We \_\_\_\_\_.



- 3 • Did you have a good weekend?

- No, it \_\_\_\_\_.
- Why?
- I \_\_\_\_\_.



- 4 • What did you do at the weekend?

- We \_\_\_\_\_.
- Oh, was it good?
- No, \_\_\_\_\_.

- 2 \*\* 1.03 Listen and complete the dialogues.



- 1 • What did you do on Saturday?
- I went to a football match.
  - Oh, was it good?
  - It was terrible!



- 2 • Where did you \_\_\_\_\_ with Sam last night?
- We went to \_\_\_\_\_.
  - Did you \_\_\_\_\_ the film?
  - No, it was \_\_\_\_\_!



- 3 • What did you do at \_\_\_\_\_?
- I went to a \_\_\_\_\_.
  - Did you \_\_\_\_\_ it?
  - Yes, it was \_\_\_\_\_.



- 4 • What did you do \_\_\_\_\_?
- We played a \_\_\_\_\_.
  - Was it good?
  - It wasn't \_\_\_\_\_.

- 3 \*\*\* Write answers about yourself.

Friend What did you do at the weekend?

You \_\_\_\_\_

Friend Did you enjoy it?

You \_\_\_\_\_

## Past simple - questions

### 4 \* Complete the dialogues with the past simple tense of the verb *be*.

- 1 • Why <sup>1</sup> was Pelé famous?
  - He <sup>2</sup> was a great football player.
  - <sup>3</sup> Was he Spanish?
  - No, he <sup>4</sup> wasn't. He <sup>5</sup> was from Brazil.
- 2 • Who <sup>6</sup> were The Beatles?
  - They <sup>7</sup> were a famous pop group.
  - <sup>8</sup> Were they American?
  - No, they <sup>9</sup> were not. They <sup>10</sup> were British.

### 5 \* Write questions and short answers.

- 1 you / have / a holiday / last summer? ✓  
 Did you have a holiday last summer?  
 Yes, I did.
- 2 Lucy / watch TV / last night? x  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 your parents / go / out / last night? x  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 you and Maria / go / to Paul's party? ✓  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 Tom / walk / to school / this morning? ✓  
 \_\_\_\_\_  
 \_\_\_\_\_

### 6 \*\* Complete the questions.

- 1 • I played tennis with Paul and Cindy today.
  - Did you have a good time?
  - Yes, it was great.
- 2 • You didn't come to school yesterday.
  - \_\_\_\_\_ ill?
  - Yes, I had a bad headache.
- 3 • My parents went to Spain last week.
  - \_\_\_\_\_ it?
  - No, it rained every day!

- 4 • Somebody stole my bike last week.

- \_\_\_\_\_
- Yes, I did. And they found the thief.

- 5 • Jane and I went to the cinema last night.

- \_\_\_\_\_ the film?
- Yes, it was brilliant!

- 6 • I went to England last month.

- \_\_\_\_\_ English?
- Yes, all the time!

### 7 \*\*\* Look at the invitation to Mark's party. Write the questions and answers in the past simple tense.

#### Come to my birthday party!

Date: 4 September Time: 6.00 - 9.30

Place: 14 Canal Road

See you there for a great evening of great music, games and lots of fantastic pizzas!

Mark

Bus timetable: [www.winfordbuses.com](http://www.winfordbuses.com)

- 1 When / be / Mark's party?

When was Mark's party?

It was on 4 September.

- 2 Where / be / the party?

\_\_\_\_\_?

\_\_\_\_\_

- 3 What time / start?

\_\_\_\_\_?

\_\_\_\_\_

- 4 What time / finish?

\_\_\_\_\_?

\_\_\_\_\_

- 5 What / you / eat?

\_\_\_\_\_?

\_\_\_\_\_

- 6 What / you / do?

\_\_\_\_\_?

\_\_\_\_\_

- 7 How / get / home?

\_\_\_\_\_?

\_\_\_\_\_

# 1C My family

## Families

- 1** \* **1.04** Listen to Tom's description of his family. Match the people with their relationship to Tom.

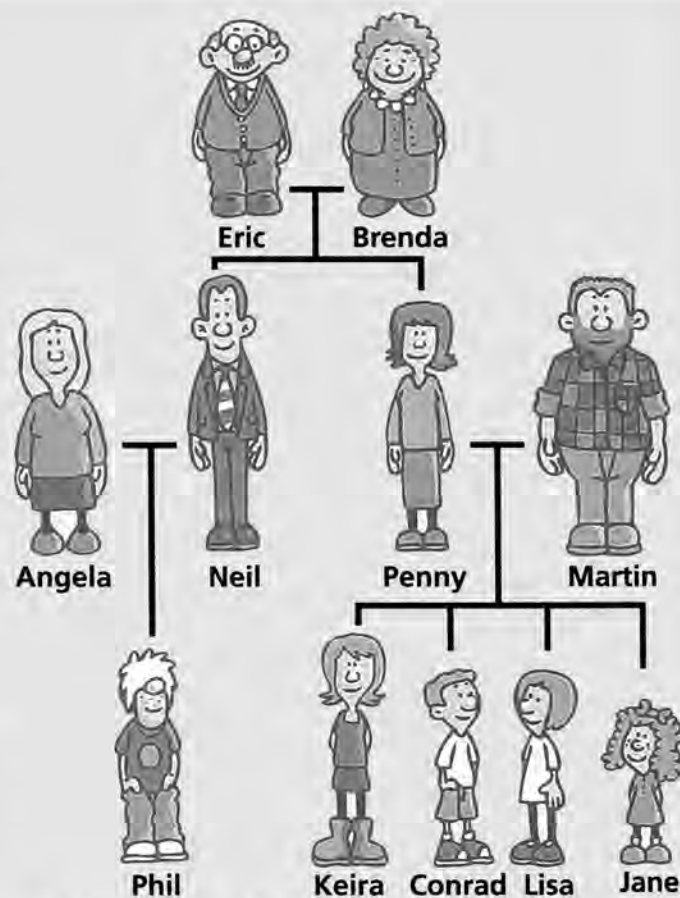
- |          |          |               |
|----------|----------|---------------|
| 1 Mick   |          | a mother      |
| 2 Jack   |          | b aunt        |
| 3 Maggie |          | c brother     |
| 4 David  | is Tom's | d sister      |
| 5 Angie  |          | e uncle       |
| 6 Lucy   |          | f grandmother |
| 7 John   |          | g father      |
| 8 Elena  |          | h cousin      |

- 3** \*\* Look at the family tree in exercise 2 again. Complete Keira's text.

I've got quite a big family. I've got one brother and two <sup>1</sup> sisters. I'm thirteen, so I'm <sup>2</sup> \_\_\_\_\_. Conrad and Lisa are both ten. They're <sup>3</sup> \_\_\_\_\_. Jane is eight, so she's <sup>4</sup> \_\_\_\_\_. Phil is my <sup>5</sup> \_\_\_\_\_. He's an <sup>6</sup> \_\_\_\_\_ – he doesn't have any brothers or sisters. Eric and Brenda are my <sup>7</sup> \_\_\_\_\_. I don't know my father's parents, because they <sup>8</sup> \_\_\_\_\_ before I was born.

- 2** \*\* Look at the family tree. Complete the sentences with the correct words.

- Neil is ...  
Phil's father  
Penny's \_\_\_\_\_  
Conrad's \_\_\_\_\_
- Keira is ...  
Martin's \_\_\_\_\_  
Neil's \_\_\_\_\_  
Brenda's \_\_\_\_\_
- Brenda is ...  
Phil's \_\_\_\_\_  
Eric's \_\_\_\_\_  
Penny's \_\_\_\_\_
- Phil is ...  
Martin's \_\_\_\_\_  
Angela's \_\_\_\_\_  
Jane's \_\_\_\_\_  
Eric's \_\_\_\_\_
- Eric is ...  
Lisa's \_\_\_\_\_  
Neil's \_\_\_\_\_  
Brenda's \_\_\_\_\_
- Jane is ...  
Conrad's \_\_\_\_\_  
Penny's \_\_\_\_\_



- Conrad, Lisa, Keira and Jane are ...  
Penny and Martin's \_\_\_\_\_  
Eric and Brenda's \_\_\_\_\_
- Eric and Brenda are ...  
Neil and Penny's \_\_\_\_\_  
Phil's \_\_\_\_\_

#### 4 \*\*\* Write one or two sentences about these members of your family.

1 brothers

*I've got an older brother. His name's ...*

2 sisters

3 cousins

#### Writing

#### 6 \*\*\* Write about your parents' life when they were younger.

Write about these things:

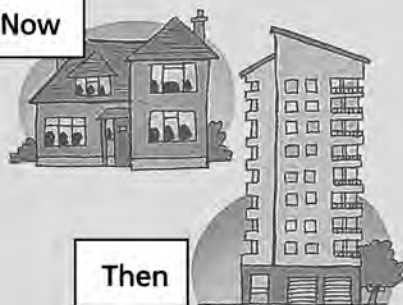
- Where were they born?
- Where did they live and grow up?
- What work did they do?
- What were their interests?

#### When we were younger

#### 5 \*\*\* Write sentences with these verbs.

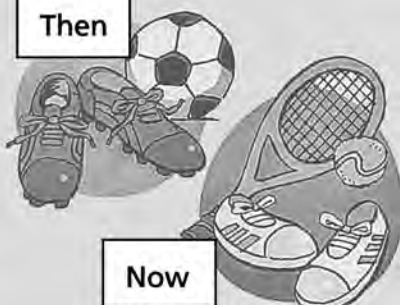
collect play eat live have write listen

Now



Then

Then



Now

Then



Now

1 Now, my aunt lives in a big house, but when she was younger, she lived in a flat.

2 Now, my father \_\_\_\_\_

3 Now, my cousins \_\_\_\_\_



Now

Then

Now

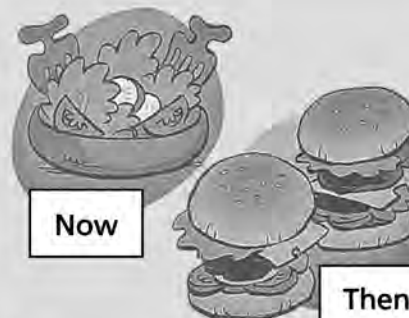


Then

4 Now, we \_\_\_\_\_

5 Now, I \_\_\_\_\_

6 Now, my sister \_\_\_\_\_



Now

Then

# Project

Fourth edition



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